Monday, July 14th

8:00 - 8:30  Registration - Room 215
Books given out, forms checked, etc.

8:30 - 8:45  Welcome - Room 216
Introductions - (Dr. Sam, Dr. Pringle, Dr. Bieniek, Dr. Lasater, Dr. Westenberg, Carolyn Bereska, Susan Bates, Serena Hagler, Katy White, Carrie Snelson, Purna Mukhopadhyay, Asitha Edirisinghe)

8:45 - 9:00  Explanation of expectations and forms to be completed (Red Sheet)
Explanation of GRADE SPECIFIC Groups and School District Groups
Meals and Meal Cards
Function of INDEX CARDS and what the colors represent

Wednesday, Second Week – Principals Attend ($100.00 honorarium)

9:00 -  9:15  Science pre-activity

9:15 –  9:30  Pre-Workshop Evaluation,

9:30 – 10:15  External Evaluator’s Evaluation

10:15 – 10:30  Break

10:30 – 11:30  Gregorc Style Delineator Test

11:30 – 12:00  Workshop Session - (GRADE SPECIFIC Groups)
Introductory Quantitative Literacy Session
Bubble Experiment (Collect Data)

12:00 – 12:50  Lunch

1:00 – 3:30  Workshop Session - (GRADE SPECIFIC Groups)
Science Activity
Introduce Grow Beasts
Evaporation from a Sponge
Paper Airplanes

3:30 – 3:45  Break

3:45 – 4:45  Workshop Session -
GRADE SPECIFIC Groups to reflect on:
-how activities can be adapted to your classroom teaching
-how students will perceive the activity and learn from it
-what challenges exist for the different learning styles

Assessment Tools
Index Card to include:
Main concepts learned
Areas that are confusing and/or difficult to master

SCHOOL DISTRICT Groups
Discuss reflections from GRADE SPECIFIC Groups:
-GLE’s the activities address
-how the activity can be adapted to the classroom teaching
-organizational/behavioral challenges presented by this activity
-challenges that exist for the different learning styles

Short Quiz