Science Education and Quantitative Literacy
Mathematics and Science Teachers of Grades 2 and 3

Wednesday, July 23rd

8:00 – 10:00 Workshop Session (GRADE SPECIFIC Groups)
Quantitative Literacy Activities and Science
Super Tubers
Safe Footing

Index Card to include:
Main concepts learned
Areas that are confusing and/or difficult to master

10:00 – 10:15 Break

10:15 – 12:00 Workshop Session – (GRADE SPECIFIC Groups)
Quantitative Literacy Session and Science
Friction Freeway
Electric Breakfast

Index Card to include:
Main concepts learned
Areas that are confusing and/or difficult to master

12:00 – 12:45 Lunch

1:00 – 3:30 Workshop Session - (GRADE SPECIFIC Groups)
Science Activity and Quantitative Literacy
4 Question Strategy - Tissue Test

Index Card to include:
Main concepts learned
Areas that are confusing and/or difficult to master

3:30 – 3:45 Break

3:45 – 4:45 Workshop Session – Room 315 and 316
GRADE SPECIFIC Groups
Reflect:
-GLE’s the activities address
-how the activity can be adapted to the classroom teaching
-organizational/behavioral challenges presented by this activity
-challenges that exist for the different learning styles

Assessment Tools
SCHOOL DISTRICT Groups
Discuss reflections from GRADE SPECIFIC Groups:
-GLE’s the activities address
-how the activity can be adapted to the classroom teaching
-organizational/behavioral challenges presented by this activity
-challenges that exist for the different learning styles

Short Quiz for homework