Second Follow-Up Meeting

**Scientific, Environmental and Quantitative Literacy (SEQL)**

Mathematics and Science Teachers of Grades 5, 6 and 7

Saturday, 19 November 2011

8:45 am – 4:00 pm

Butler Carlton Hall, Room 318

If the main door is locked, please use the door on the North side of the building (this is the side of the building that is facing the Electrical Engineering Building).

**Agenda**

8:45 - 9:00

**Registration**

Collect Second [Quarterly Action Plans](#)
Collect First [Quarterly Activity Logs](#)
Collect [Pre-Test Score Reporting Form](#) (You keep the original)

9:00 - 10:30

**Science-Math Integrated Activity**

[Friction](#)

10:30 - 10:45

**Break**

10:45 - 12:00

**Continuation of Science-Math Integrated Activity**

[Friction](#) (continued)

[Four-Question Technique for Designing Experiments](#)

12:00 - 12:45

**Working Lunch**

Participants, in groups, will discuss their experience in implementing SEQL activities in their classroom.

12:45 - 1:15

**Challenges and Success Stories**

[Best Teaching Practices](#) – Giselle Stewart

Where we stand with SEQL implementation in the classroom?

1:15 - 3:00

**Educational Technology Session**

[Cool Ed Tech Web Resources](#) – Barbara Wilkens

3:00 - 3:15

**Break**

3:15 - 4:00

**Wrap-Up Session**

Planning for future follow-up workshops

**Reminder: Third Follow-Up Meeting on February 4, 2012 (Snow Date February 11)**

Third Quarterly Action Plan
Second Quarterly Activity Plan
Pre-Test Scores – If not already submitted.