Sixth Follow-Up Meeting

Scientific, Environmental and Quantitative Literacy (SEQL)
Mathematics and Science Teachers of Grades 5, 6 and 7

Saturday, 2 June 2012
8:45 am – 4:00 pm
Butler Carlton Hall, Room 318

If the main door is locked, please use the door on the North side of the building (this is the side of the building that is facing the Electrical Engineering Building).

Agenda

8:45 – 9:00  Registration
Fourth Quarterly Action Plans
Fourth Quarterly Activity Logs
Post-test scores

9:00 – 9:15  Warm-up Puzzle - Wollygoggle
*Tarnips, Higgles, and Lupiks from Wollygoggles and Other Creatures: Problems for Developing Thinking Skills* by Thomas C. O'Brien (Addison-Wesley, 1993)

9:15 – 9:45  Draw The Spinner
*(Various spinners are selected during the Rescue Mission Game)*

9:45 – 10:15  Science Activity – Dr. Pringle
Forces in Flight

10:15 – 10:30  Break

10:30 – 11:00  Rescue Mission game – (Math-Science integration)

11:00 – 11:20  Math Activity – Susan Bates/Katy White
Create fraction rulers using strips of tag board

11:20 – 12:00  Math-Science Activity – Susan Bates/Katy White
Determining how much land each farmer owns
*(Bits and Pieces II, Pages 17-19)*
*Note: Fractional land shares of a section are owned by various farmers*

12:00 – 12:45  Lunch (catered by Lee’s Chicken)

12:45 – 1:45  Pressure and Fluids

1:45 – 2:45  Bernoulli’s Principle (demonstrations and discussions)

2:45 – 3:00  Break

3:00 – 4:00  SEQL Wrap Up