Sixth Follow-Up Meeting

**Scientific Education and Quantitative Literacy (SEQL)**

Mathematics and Science Teachers of Grades 5, 6 and 7

**Saturday, 1 June 2013**

8:45 am – 4:00 pm

Butler-Carlton Hall, Room 318

If the main door is locked, please use the door on the North side of the building (this is the side of the building that is facing the Electrical Engineering Building).

**Agenda**

8:45 – 9:00  **Registration**

Collect Fourth [Quarterly Action Plan](#) (March- May)

Collect Third and Fourth [Quarterly Activity Log](#) (January-March and April-May)

Collect Student [POST-Test Score Reporting Form](#)

9:00 – 10:15  **Experimental Design Activity** – Dr. Pringle

*Marshmallow Cannons*

10:15 – 10:30  **Break**

10:30 – 12:00  **Quantifying Marine Microbes** – Dr. Westenberg

*Key Concepts in Microbial Oceanography*

Activity: *What Microbe Are You* with [Flipbook resource](#)

Activity: *Sampling simulation*

12:00 – 12:45  **Lunch**

12:45 – 1:15  **My Experience with the Solar Car Race** – Chris Mattingly

1:15 – 2:30  **More fun with M&Ms** – Dr. Westenberg

Activity: *M&Ms dissolve in water* with resource [Template for recording M&Ms dissolving](#)

Activity: *Effects of sugar concentration on dissolving of M&Ms*

Activity: *Why M&Ms dissolve*

*Louis Pasteur Debunks Spontaneous Generation*

2:30 – 2:45  **Break**

2:45 – 3:30  **Discussion on topics for Cycle 11 SEQL**

3:30 – 4:00  **Continuation of the discussion with School Coordinators**

(Please bring your MAP score summaries)

**Reminder:** If you have not submitted some of your reports, please mail them to Dr. Sam before June 7